

Interview Guide Open ended Questions

Please answer the following questions. Your help is important in improving IMPACT!

1. School level: Elementary – Junior high school – Senior high school
2. Area: Urban - Semi-urban (size of town or village)
2. Total number of pupils who took part in the 1st and 2nd measurements:
3. Are there any special conditions in the school and in the broader area near school (e.g. sports facilities, clubs and sports opportunities near school, socio-economic level, etc.) that are likely to influence students' participation in physical activities? Please describe them (positive and/or negative conditions).
4. Describe the implementation /experimental process, i.e. how the IMPACT / ATHLOS was applied to your school (up to 300 words maximum).
5. Have there been any tools / material from IMPACT / ATHLOS that helped you to promote your students' participation in physical activities? If so which?
6. Did you design an instrument / teaching material / instrument by yourself (e.g. a presentation for students, a question, etc.)? If so can you attach them?
7. Did pupils adopt out-of-school physical activities due to IMPACT? If so which activities? How do you know it, i.e. how did you check it out? How many students were they? (not including students already practicing before you start IMPACT / ATLOS).
8. Did significant others (parents, friends / classmates, etc.) support students to adopt out-of-school physical activities? If so, how?

10. Did you have any difficulties in implementing the IMPACT in your school?
11. Was there something that you did not like about the program? If so, please report it.
12. Describe the impressions/experiences of your participation in the program as well as your students' impressions.
13. Please make suggestions to improve the IMPACT program and maximize students' participation in Physical Activities in school and out-of-school.
14. Do you want to add anything further, please feel free to make any comments?

THANK YOU for your contribution to our survey!